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International Column



Olia Bekoshvili
Educationist
Georgia

I'm Olia Bekoshvili certified teacher in English. I'm from Georgia. Born on 23rd February '86 in the city named Dedoplistskaro, I currently reside in the village called Bazaleti. I completed my specialization on Computer Science from Tbilisi Vocational Training Center in the year 2009.

I have a private practice of working with Students and Teachers since 2000. Since the year 2009, I have been teaching English and Georgian language and literature in Bazaleti Public School. >> Contd. p.2..

Suicide or a Evil intent planned Death in Subharti University!

Truth should come out through investigation!

EJ News - Yatender Singh

Subharti University, located in West UP is known for its controversies and again a new incident has happened.

A phone call is ending the life of students who once saw the dreams of their bright future here. After battling with life and death for 48 hours, Vaniya Sheikh a second-year BDS student has passed away. Her batchmate Siddhart Pawar who was bothering her for many days, slapped her after which she committed suicide by jumping from the 4th floor. Her batchmates reported that Vaniya was receiving phone calls that were disturbing to her emotionally and mentally. The institution should have become active and looked seriously into such matters when another student.

Tanuja of the Bsc department



Vaniya Sheikh

hanged herself to death due to similar phone calls. Tanuja was in a very happy mood and she did not have any disputes with anyone. Police have found some chats etc. in Tanuja's mobile phone which are said to be very important. Perhaps the secret of suicide is hidden in this. Police officials said that no suicide note was found in the room.

Due to these two consecutive



Tanuja

incidents, an atmosphere of fear has been created among the students. And it has been learned from the sources that some new students are even asking for their fees back.

But the university administration says that now such an incident

>> Contd. p.4....

EJ News - New Delhi

Online Ph.D. programs offered by EdTech companies in collaboration with foreign educational institutions are not recognized, the University Grants Commission (UGC) and the All India Council of Technical Education (AICTE) announced on Friday.

This is the second such warning this year to students by the higher education and technical education regulators.

Earlier this year, the UGC and the AICTE had warned their recognized varsities and institutions against offering courses in distance learning and online mode in association with Ed-tech companies, saying no "franchise" agreement is permissible according to norms.

"To maintain the standards for awarding Ph.D. degrees, the UGC has notified the UGC (Minimum Standards and Procedure for Award of MPhil, Ph.D. degrees) Regulation 2016. All higher educational institutions must follow UGC Regulations and its amendments for awarding Ph.D. degrees," according to a joint order issued by the UGC and the AICTE.

Students and the public at large are advised not to be misled by the advertisements for online



Ph.D. programs offered by Ed-Tech companies in collaboration with foreign educational institutions, it said.

"Such online Ph.D. programs are not recognized by the UGC. Aspiring students and the public at large, are requested to verify the authenticity of Ph.D. programs as per UGC Regulation 2016 before taking admission," the order said.

The central government had in July warned EdTech companies against unfair trade practices. The government is also working on a policy to regulate EdTech players operating in the country.

The proposed policy aims to curb monopoly and prevent the exploitation of students by some EdTech platforms through lofty promises or unfair practices.

The Union education ministry is in talks with the Ministry of Law and the Ministry of

Electronics and Information and Technology to work out a common policy for the sector.

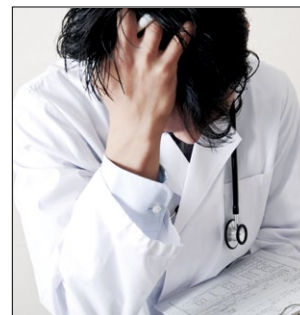
The EdTech sector has witnessed an upswell in the past two years after education moved to online mode due to the COVID-19 pandemic.

Medical Degrees offered by Singhania University Illegal: NMC

EJ News - New Delhi

The National Medical Commission (NMC) has issued a warning to medical aspirants against a 'misleading' advertisement published by Singhania University in Rajasthan in connection with MBBS admissions. According to the official notice by NMC, if any medical student enrolls in the varsity then the admission will be treated as illegal. The NMC has recommended all students, parents, and members of the general public check the standing of medical colleges before enrolling in any of them.

In its notification dated October 28, NMC indicated that the Com-



mission had just learned that Singhania University was accepting applications for its MBBS program as well as other medical programs. In a statement, NMC pointed out, "The said institution has in its advertisement

>> Contd. p.4....

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Shaping Career for tommorrow

Today, people devote a lot of time to their careers. However, if we analyze the situation, in reality, is it the most important thing in a person's life? Naturally, life without it is unimaginable. However, the most important thing is what we have left at the end. Career is often associated with one specific activity and in the traditional sense, it is equated with paid work. However, a career in the modern world involves a continuous process of learning and development. Any activity aimed at the professional or personal development of a person is part of a career. For example, training, work experience, education, community activities, volunteer work, hobbies, etc. - Each creates and shapes a person's career. The role of personal development is great in a career. A career belongs to a person and is a long road to success. It creates a prerequisite for being the best and highest-paid staff in the labor market in a few years. A career is full of contacts that create the environment necessary for growth and success. It can be said that a career reflects one's dreams and desires. To understand which activity will make us happy, bring us mental or emotional pleasure, strengthen us financially and socially, and also not hinder our physical development and healthy life, it is necessary to start knowing ourselves: what are my interests, what I like, what skills do I have at this given moment, what is good for me, what are my values, what is important to me in life. With

all of this in mind, I need to determine where I am now, where I want to be in a few years, and what I need to get there. If you find that your resources do not match your goals and ambitions, it is time to start personal development. Personal development is a conscious and thoughtful pursuit of personal growth, which is achieved through self-awareness, the deepening of knowledge, and the development of personal skills. This development affects both our mental and emotional parts as well as our physical bodies. The ultimate goal of personal development is for a person to be self-realized. Personal development is necessary to be happy. It is a process that lasts a lifetime. It is simply necessary

that at some point we stop, think, observe and evaluate our characteristics, skills, and abilities and make a decision to be even better. To achieve this goal, we must set specific goals to maximize and use our potential. Personal development is facilitated by reading psychological and fiction literature, attending personal development pieces of training, meditation, and keeping personal diaries. Personal development helps a person to develop a positive and effective personality. This helps us to do everything well and get rid of difficulties. Achieving our goals becomes possible with less stress and conflict. Personal development helps us to have a positive perception of life, which makes us more reliable and self-confident in the eyes of others. To experience advancement in the career path, it is necessary to be self-confident

and have self-belief. It helps us to perform our tasks more easily and to quickly find a solution in difficult situations. One of the most important outcomes that come with personal development is the formation of strong and strong relationships, which are prerequisites for our future success. Personal development is the best way to achieve career goals. If a person is successful and has a good career, he is an acceptable and desirable guest to almost everyone, everyone is proud of him and everyone is happy to be with him. Almost all people want to have a good career, own a business, reveal their abilities, etc. A person is so diverse and robust that he can do everything he has a desire and a goal, the main thing is determination and



Olia Bekoshvili
Educationist
Georgia

I started studying Faculties of Humanities and pursuing Masters Degree with speciality in English from Gori State Teaching University in 2020.

perseverance. My view on career and personal life is that it is possible for a person to have a family and children and at the same time be successful in his profession and work. It is not necessary to choose only one. If a person has only a family and is only busy taking care of it, someday he will think that he could have lived differently and achieved many things, the opposite may happen, the person who strived for success all his life and worked tirelessly, one day he may regret very much that he does not have Family, children and will have to be alone in old age. I think that personal life and career are directly related, but I think it is wrong to oppose them and choose one. In the 21st century, where life is much more complex and diverse than in past centuries, we can do and learn more. For a person to feel like a full-fledged member of society, it is necessary to

have a career and a personal life, otherwise, a person can acquire an inferiority complex as if he cannot do something valuable and important, and this can lead to psychological or psychiatric problems that are quite difficult to overcome. For a person not to fall into such an extreme situation, it is necessary to learn how to allocate time, how to manage and build both personal relationships and career and be successful in work. Of course, it is difficult to do, but as I mentioned, nothing is impossible, the main thing is determination. A person faces a lot of difficulties during his life, the environment and conditions where he is socialized, functioning, and realizing himself are always changing. At a certain stage of life, a person may not be ready to start a career or start a family and take care of it, but this does not mean that a person should give up and leave everything as it is. How a person lives today and what place he occupies in society is only due to himself, whether he likes it or not. A person should always look for the problem only in himself and should not blame the failure on someone else. If a person tries to prove that the environment, the state, or other people have contributed to his failure, this is only an instinct of self-defense and thus he is lying to himself. A person creates his personal life and career! While chasing career heights, we should not forget that not only success in the professional field is important in this field. Work plays an important role in our lives, it helps us fulfill ourselves, shows us all the possibilities, and develops the best qualities and skills.



Telecollaboration... a way to enrich ourselves!

Due to the COVID-19 pandemic, all the standards of living in the world have changed. In 2015, UNO has declared the 17 SDGs for the survival of all human beings. Out of these 17 SDGs, Goal no.4- Quality Education is very important for us. Due to the current situation, face-to-face teaching and learning are not possible to implement. So, to maintain quality education for teachers as well as students, we must know the skills of the 21st Century. It may be Creative thinking, Critical thinking, Collaboration Communication, etc. Telecollaboration through ICT platforms is also related to our educational life. "Telecollaboration is the term most used to describe a collaborative language and cultural interactions with peers of the target language in regular synchronous or near-synchronous classroom settings where the dialogue between partners is learner-led, unfolded through regular and intensive interaction, and integrated into formal instruction to develop a measurable increase in specific skills."

Telecollaboration has become a powerful tool for fostering intercultural communication and language proficiency. By exploring if and how the use of Telecollaboration can significantly increase L3 proficiency in learners at the novice level, the goal of Telecollaboration is to contribute to the ongoing research in the field of computer-mediated communication. The goal of telecollaboration is to examine how students feel about the experience, how it affects students' motivation, and whether or not language competency among novice-level learners has significantly improved and can be quantified.

So as Teacher Educators, we also got a chance for Telecollaboration from Universidad de Los Lagos, Chile, U.S.A. In the attempt to study the effect of telecollaborative exchange projects in the field of foreign language acquisition, a 5-week virtual collaboration was conducted between 01 Senior Lecturer from Nasik (M.S.), India, and 01 students from an English university class in Chile as well as 01 Teacher from Nasik (M.S.), India and 01 teachers from Dhaka in Bangladesh. The Telecollaboration consisted of 10-15 video conferences and the exchange of cultural ideas between the partners.

The partners are

- 1.Yogesh R. Sonawane, Sr. Lecture, DIET, Nasik (M.S.), India.
- 2.Micheal Remorez, Student, Graduation in Commerce, Universidad de Los Lagos in Chile, U.S.A.
- 3.Kunda Bachhav, Assistant Teacher, Nashik (M.S.). India
4. Ebnulhassan Tushar, Assistant Teacher, Ranachandi

School and College, Kishorganj, Nilphamari, Bangladesh

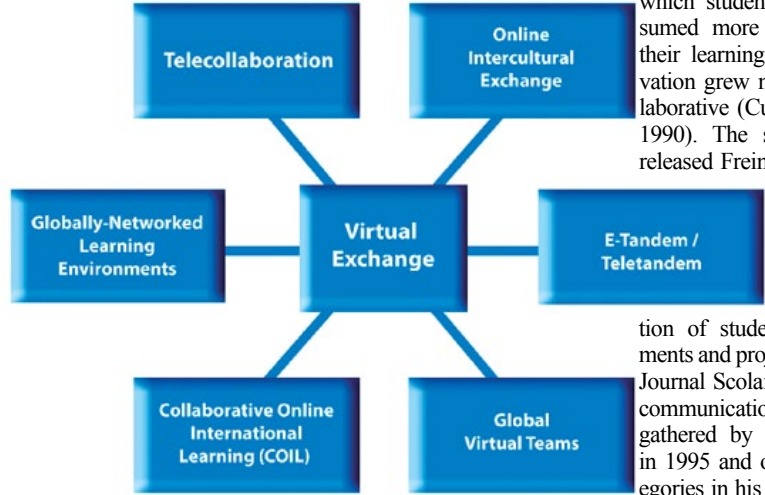
It is a small-scale cultural idea-sharing experiment in which two 02 partners were involved in an immersion-type language virtual exposure using the target languages (Hindi and English) facilitated by the Zoom meeting app. Communication, culture, and language learning are strongly interdependent. There is a consensus among scholars and educators that language learning requires rich opportunities for discussion; meaningful interaction between members of different cultures is essential to promote authentic and incidental language acquisition as well as to transmit cultural beliefs and values despite geographical distance. Because students of a foreign language are generally not immersed in a target language environment, effective communicative and cultural interaction becomes a daily challenge for language educators. The History of Tele collaboration The first attempts at collaborative partnerships as a means of communication between classrooms worldwide can be traced back to 1921 when the French educator

Celestin Freinet was looking for ways to improve his classroom management skills and decided to start deviating from the traditional pedagogical approaches by integrating "techniques in which students as a group assumed more responsibility for their learning and where motivation grew naturally from collaborative (Cummins & Sayers, 1990). The school newspaper released Freinet's inaugural edition of students' class assignments and projects that year (Les Journal Scolaire). Cross-cultural communication projects were gathered by Mark Warschauer in 1995 and organized into categories in his book Virtual Connections: Online Activities for Networking Language Learners. These categories included e-mail interaction, intensive writing projects using internet news-groups, in-class discussions, cyber-surveys, global cafes, city projects, virtual travel activities, and more.

Context

One of the five Cs in the Standards for Foreign Language Learning in the 21st Century is communication. It is clear from the context of language learning that the main objective of language studies is to develop communicative abilities, fluency, and accuracy through the negotiation of meaning. To achieve this goal, authentic contacts in the form of class-to-class virtual partnerships are necessary, in which "the language is not a means, but also the outcome and the process," is used.

METHODOLOGY used for



Yogesh R. Sonawane & Ms. Kunda Bachhav
Educationist, Nashik - India

this project- We have implemented the procedure for the said project in the following manner, **General Description:** The project consists of 10 video call meetings of one hour each and we will be conducting half an hour in Spanish and half an hour in English. We are learners of English and Spanish, respectively, the two of us at the college/office and university levels. Being English speakers from the US, and Spanish speakers from Universidad de Los Lagos in Chile. The questions of the Syllabus are designed to be pertinent to students' real life, but at the same time mimic specific vocabulary and structures that are familiar because they are included in the course curriculum. Students are asked to prepare their interactions beforehand in terms of vocabulary and structure. Video calls are recorded to grade participation and accuracy. **Objective:** To examine if students can improve their language skills, and cultural knowledge, and increase motivation in a foreign language **Organizations:** Universidad de

Los Lagos and Edward Waters College, USA and District Institute of Education and training Nasik, Maharashtra, India in the form of Formal online classes with some credit, or voluntary students club. **Style:** Discussion, Q&A from each side on a subject, and virtual collaboration on a website. **Equipment:** Syllabus, video call platforms, Webcams, cell phones, laptops, microphones and headphones, zoom meeting, and use of google drive. **Time:** After class. Conversations will be held for 30 minutes in Spanish and 30 minutes in English each. **Instruments/Sources of Telecollaboration-** The ZOOM Cloud meetings have been used for us for one hour each half an hour in Spanish and half an hour in English in our home rooms. Discussion questions and instructions, carefully prepared by us were inserted in a task sheet that delineated the weekly discussion topics and open-ended questions. **Themes / Topics included:** There are 10 sessions designed as a syllabus. They are Comparison of leisure time activities, educational systems, social media, Animals, Seasons and weather, Food, Life in a Home time, Holidays and gifts giving, Multiculturalism, and the Role of family, city life, Friendship, and Current events. The questions are designed to be pertinent to students' real life, but at the same time mimic specific vocabulary and structures that were familiar because included in the course curriculum. While students were asked to study and prepare discussions before the weekly session following the topics assigned, they were allowed to extend the theme of their choice being the main focal point of the interaction, not the content.

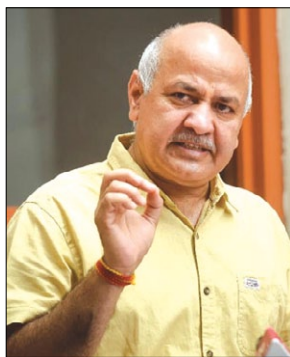
AAP will build schools at every 4 km in 8 Gujarat cities if it comes to power: Sisodia

■ EJ News - Ahmedabad

Govt. schools in Gujarat are reeling under government apathy. Along with infrastructure, schools don't even have teachers in them to teach children. AAP senior leader and Delhi Deputy Chief Minister Manish Sisodia exposed the reality of Gujarat's education model and presented AAP's new guarantee to transform government schools of Gujarat in a year upon the election of the AAP government in the state.

He announced that if AAP comes into power in Gujarat, there will be a splendid government school every 4 kilometers in 8 major cities of the state. These cities include Ahmedabad, Surat, Vadodara, Jamnagar, Rajkot, Bhavnagar, Gandhinagar, and Junagarh. Along with these schools, all the existing government schools across the state will be made world-class in just 5 years.

While talking about the AAP's school transformation plan for Gujarat Sisodia said, "Currently 44 lakh children are studying



in private schools of Gujarat. Their parents are irked because of the continuous fee hike by the schools. About 53 lakh children are studying in Gujarat government schools and their parents are irked because schools do not have basic infrastructure and teachers. We checked all the figures and found that there are about 1 crore children in schools across Gujarat who have a dark future staring at them."

He added that there are 48,000 government schools in Gujarat, of which 32,000 are in extremely dilapidated condition. Apart from this, there are

18,000 government schools in the state which don't even have proper classrooms for children to sit and study.

Sisodia said that the people of Delhi gave a chance to AAP in Delhi and under the leadership of CM Arvind Kejriwal, today all Delhi government schools have become world-class, and the looting of private schools in the name of fees has been stopped.

He further added that AAP has studied and mapped each government school in Gujarat. While talking about the education budget of Gujarat, Sisodia said, "In the name of education, the budget of the Gujarat government is negligible. There is a shortage of teachers in schools, Vidya Sahayaks have not been appointed and the TET exam has not been conducted.

Kejriwal has given a guarantee to the people of Gujarat that all this recruitment will be done within 1 year of the formation of the Aam Aadmi Party government. Not even a single post in the education department will remain vacant."

3 Indian students were killed in the US in a road accident

■ EJ News - New York

In a tragic incident, three students from India died in a road accident after the car they were travelling in collided with another vehicle in western Massachusetts.

Prem Kumar Reddy Goda, 27, Pavani Gullapally 22 and Sai Narasimha Patamsetti 22, died on scene of the collision, Berkshire District Attorney's Office said in a statement.

Massachusetts state and local police are investigating the two-vehicle motor vehicle collision that killed the three students and hospitalised five other people. At approximately 5:30 am, a northbound car and a southbound vehicle collided.

Four other occupants in the car 23-year-old Manoj Reddy Donda, 22-year-old Sridhar Reddy Chinthakunta, 23-year-old Vijith Reddy Gummala, and 22-year-old Hima Ishwarya Siddireddy, were transported to Berkshire Medical Center for treatment.

Law enforcement authorities identified the occupants of the car as international college students.

AKTU to now offer first-year Engineering courses in Hindi language

■ EJ - New Delhi

The Abdul Kalam Technical University (AKTU) on Thursday announced that it will be teaching BTech first-year students in Hindi medium as well. The classes with the bilingual medium are set to begin on November 6. This move has been taken by the National Education Policy (NEP) 2020 guidelines.

"This decision has been taken for the convenience of the students studying in Hindi medium. Special training is being given to teachers to teach through Hindi medium," said Prof P K Mishra, Vice Chancellor of AKTU told the media. BTech students who wish to take the exams in Hindi will be able to do so, as will those who want to take them in English, he added.



Each year, over 60,000 students enroll in BTech programs at AKTU and its affiliated colleges across Uttar Pradesh. Teachers in all colleges have been requested

to prepare to teach BTech courses in Hindi in addition to English. The varsity is already in the process of translating the books into Hindi. Teachers may teach technical terminol-

ogy in English but will explain in Hindi, added Prof Mishra.

In July, the AICTE launched a mission to make technical courses available in languages other than English. The council stated that it aims to make engineering accessible to speakers of all major indigenous languages in line with the NEP 2020. It has set aside Rs 18.6 crore for the development of second-year course material in English and its translation into 12 Indian languages.

In 2010, Anna University introduced BTech courses in Tamil medium primarily for students who had completed their schooling in the language. In May 2022, AICTE approved institutions to offer engineering degrees in eight regional languages – Hindi, Marathi, Tamil, Telugu, Kannada, Gujarati, Malayalam, and Bengali.

Collector's outreach helps Perambalur teenagers realise their higher education dream

■ EJ - Perambalur

Administrative work aside, District Collector P Sri Venkata Priya has been encouraging 15 students, who discontinued studies after Class 12 for various reasons, to pursue higher education again. Under the State government's Naan Mudhalvan scheme, Venkata Priya initiated a higher education and employment guidance programme, where she took up the task to explain various government schemes to students.

A total of 15 of them are braced up to pursue education, with five of them already applying to various colleges. A guidance programme, under the guidance of the Collector, was organised at the District Collectorate in Perambalur. Students from various government schools, including the ones in Labbaikudikadu, Maruvathur, Perali, Nakkasalem, Padalur and Elambalur,



participated if stressed the importance of higher education. Students and parents were introduced to various welfare schemes, including 'Pudhumai Penn', free bus passes, scholarships, breakfast and employment guidance.

Later, Collector Priya gave insights on how to triumph in society through education, before assuring the students of education. The parents, motivated by the efforts, assured her of enrolling their offspring. Later, Priya said,

"Family circumstances led to most of them dropping out of studies. Thus, we have decided to extend support to enrich their livelihood. Education is vital to improve the livelihood of people and secure a reputable position in society.

We realised that many of the students are unaware of the education schemes implemented by the government. We strive to fix the problems that hinder their education." M Periyasamy, a parent, said, "My daughter secured good marks

Meeting under the Nan Mudhalvan Scheme for Higher Education and Placement for Jobs for students, who completed 12th standard and did not pursue higher education and their parents was conducted and presided over by the District Collector Tmt. P. Sri Venkata Priya, I.A.S.

in Class 12. However, the low income I received as a daily wage wasn't sufficient enough to support her studies.

Now, with the advice and support of the Collector, I am going to send my daughter to college this year." K Chellammal, another parent, said, "My husband is often unwell, and we do not have enough income to send our daughter to school. But we hope to enrol her again this year, as the Collector has promised assistance and support."

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Scholarship Alert

Scholarship: Aditya Birla Capital COVID Scholarship for School Students 2022-23

Description: Aditya Birla Capital Foundation invites applications from Class 1 to 12 and undergraduate students to support them in continuing their education. The scholarship is meant for those students who have lost their parent(s) due to COVID-19.

Eligibility: Open for Indian students who have lost their parent(s) due to COVID-19 pandemic. Applicants must be studying in Classes 1 to 12 and undergraduate (general and professional) courses. Applicants should be enrolled and continuing their education.

Prizes & Rewards: Fixed one-time scholarship up to **INR 60,000**

Application: Online applications only

Last Date to Apply: Nov. 10, 2022

Short Url: www.b4s.in/jagat/ABCC3

Scholarship: Saksham Scholarship Program for Drivers' Children

Description: Mahindra Finance invites applications for the 'Saksham Scholarship Program for Drivers' Children' from students belonging to Andhra Pradesh, Tamil Nadu, Kerala, and Telangana. The scholarship is meant to support underprivileged and meritorious children of drivers (all light motor vehicles and small commercial vehicles such as Taxi, Jeep, Car & delivery vans such as Pickup, magic, school van etc) holding a valid driving license who are studying in Class 1 to postgraduation level

Eligibility: The applicants must be currently studying at Class 1 to postgraduation level in the states of Andhra Pradesh, Tamil Nadu, Kerala, and Telangana. Applicants who are pursuing studies from Class 9 onwards must have scored 60% or more marks in the previous final examination. The annual family income of the applicant from all sources must not be more than INR 4,00,000.

Prizes & Rewards: Scholarship ranging from INR 5,000 to INR 20,000 for 1 year

Application: Online applications only

Last Date to Apply: Nov. 31, 2022

Short Url: www.b4s.in/jagat/SKSP1

Scholarship: Kotak Kanya Scholarship 2022

Description: Under the CSR Project on Education & Livelihood of Kotak Mahindra Group Companies, Kotak Education Foundation invites applications for Kotak Kanya Scholarship 2022 from Class 12th passed girl students, who have secured more than 75% and whose annual family income is less than or equivalent to INR 3,20,000. The scholarship aims to help meritorious girl students from underprivileged sections of society to pursue professional graduation courses from acclaimed universities and colleges.

Eligibility: •Meritorious girl students who have secured admission to 1st year graduation programmes in professional courses from institutes of repute (NAAC/NIRF accredited) can apply. Professional courses include professional graduation courses like Engineering, MBBS, Architecture, Design, integrated LLB, etc.

•Applicants must have scored more than 75% marks in their Class 12th board examinations.

•Annual family income must be INR 3,20,000 or less from all sources.

Prizes & Rewards: Up to INR 1.5 lakh* per year

**Disclaimer: Please note, the renewal of the scholarship every year will be at the sole discretion of the Kotak Education Foundation*

Application: Online applications only

Last Date to Apply: Nov. 30, 2022

Short Url: www.b4s.in/jagat/KKGS12

Scholarship: Saksham Scholarship Program for Drivers' Children

Description: Mahindra Finance invites applications for the 'Saksham Scholarship Program for Drivers' Children' from students belonging to Andhra Pradesh, Tamil Nadu, Kerala, and Telangana. The scholarship is meant to support underprivileged and meritorious children of drivers (all light motor vehicles and small commercial vehicles such as Taxi, Jeep, Car & delivery vans such as Pickup, magic, school van etc) holding a valid driving license who are studying in Class 1 to postgraduation level

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Prizes & Rewards: Scholarship ranging from INR 5,000 to INR 20,000 for 1 year

Application: Online applications only

Last Date to Apply: Nov. 14, 2022

Short Url: www.b4s.in/jagat/SKSP2

courtesy - buddy4study.com

Chief Minister YS Jagan Mohan Reddy stresses on quality education

■ EJ - Vijayawada

Chief Minister YS Jagan Mohan Reddy has directed the school education officials to take swift action based on the reports submitted by village secretariats on various issues related to the running of schools. The CM held a review on school education with the officials on said and instructed them to provide internet facilities in all schools as part of the digitisation programme.

Jagan also suggested the officials upload Byju's content on tabs immediately and provide Byju's e-content for Classes 4 to 10 in addition to uploading it on tabs being provided to students and told them to keep it available in the form of hard copies along with the soft copies.

The officials informed the CM that out of the total 5,18,740 tabs intended to be supplied to Class 8 students and teachers, 1.5 lakh have already arrived for distribution.

The CM lamented that unfortunately, a section of the media was politicising the development programme taken up by the government and said that it is most unfortunate to drag educational programmes and



decisions into politics. He instructed the officials to work with dedication to implement policies while overcoming the negative propaganda.

He suggested the officials enhance the cloth size of uniforms as well as stitching costs from Rs 40 to Rs 50. The officials explained to the CM the extent of facilities being provided in schools under the second phase of the Nadu-Nedu scheme. They said Rs 1,120 crore have been released so far in the current fiscal and the department is getting ready to distribute the Jagananna Vidyakanuka kits by April for the academic year 2023-24.

The officials said that they have begun the process of calling tenders to take up works under the Nadu-Nedu scheme.

Education Minister Botcha Satyanarayana, School Education Special Chief Secretary B Rajasekhar, School Education Commissioner S Suresh Kumar, Intermediate Education Commissioner MV Seshagiriabu, State Assistant Project Director B Srinivasulu, School Education Advisor A Murali, Nadu-Nedu Programme Director Dr R Manohar Reddy and SCERT Director B Pratap Reddy were present.

The officials explained to the CM the extent of facilities being provided in schools under the second phase of the Nadu-Nedu scheme. They said Rs 1,120 crore have been released so far and the department is getting ready to distribute the Jagananna Vidyakanuka kits by April.

DU: Foreign student admissions see a decline in '22

■ EJ - New Delhi

Delhi University has admitted 520 foreign students across undergraduate, postgraduate, and Ph.D. courses this academic season, a decline of over 27.5 percent from the previous year. The maximum number of students this year is from Nepal (110), followed by Tibet (100) and Bangladesh (85). A university official attributed the decline in the number of admissions by foreign students to the delay in the start of the academic session.

In the 2022 year, 520 foreign students have been admitted to the university compared to 663 students in 2021.

The number of applications from foreign nationals has also dipped this year by over 28 percent. "The university received application forms from over 7,000 applicants this year. Last year, the varsity received over 9,000 applications," Professor Amarjiva Lochan, Jt Dean, International Relations, said.

This year, the maximum number of applications are from Nepal. Last year, it was from Afghan nationals. The admission process started in March and it was over in the middle of July.

DU admissions 2022: 2 allotment lists released for UG admissions

■ EJ - New Delhi

The University of Delhi released the Second CSAS Allocation List on October 30, 2022. The allocation list has been released on the official website of DU, i.e., du.ac.in. As per the information, the list is available on the User Action Tab of the registered candidates' homepage. Candidates can view the Round 2 seat allotment list by using their CUET application number and

password.

From October 31 to November 1, candidates will be allowed to accept the allocated seats. Similarly, from October 31 to November 2, colleges will verify and approve the online applications of the candidates.

As per the information, several candidates have complained about not getting an upgraded seat. While many were not able to view the second allotment list at all.



According to the data released by DU, more than 36 percent of candidates have applied for an upgrade after the first merit list was released.

Increase in registration for online courses; BBA, MBA says UGC

■ EJ - New Delhi

Bachelor of Business Administration (BBA) and Bachelor of Computer Application (BCA) are two of the most popular online undergraduate courses reveals the official data shared by UGC Chairman M Jagadesh Kumar. A total of 13,764 students enrolled for the BBA course while 5,166 students enrolled for BCA and 4,028 for Bachelor of Arts.

Meanwhile, for postgraduate courses, the Masters of Business Administration (MBA) remains the most preferred online programme with 28,956 students enrolled in the course. A total of 5,430 students enrolled in the Masters of Computer Application followed by Masters of Commerce with 3300 students enrolled. The enrolment data includes applicants from both India and abroad.

There has also been a significant

increase in the number of students who enrolled in online courses from 2020-21 to 2021-22. In 2020-21, a total of 25,905 students registered for online programmes which nearly tripled to 72,400 enrolments in 2021-22.

"Online programmes provide a window of opportunity to many students who are unable to join physically in a college or University. There is a steady increase in the number of enrolments in online programmes. However, this will pick up further once we announce the National Digital University together with flexible online education regulations," UGC Chairman tweeted.

Deemed-to-be universities have received the maximum number of enrolments (36,860) followed by private universities (19,547) and central universities (6888).

Help trace classmates who haven't joined colleges yet: Education dept

■ EJ - Chennai

In a bid to trace students who have not joined higher education institutions after Class 12, the School Education Department is set to rope in their classmates to contact their friends flying under the radar. It has asked the students to utilise the Deepavali holidays to check on their friends.

According to officials, the students of government schools can call their classmates or check on them directly, if they are unreachable via phone. They can then pass on the information to their headmasters. We are also planning to honour the students participating in the initiative, added officials.

The department had earlier said that more than 10,725 students, who studied in government schools, are yet to join higher education institutions. It

conducted counselling sessions for around 2,700 students in district collectorates across the State while the next such counselling was scheduled.

"Some of the students agreed to join the colleges and were given spot admission. We also tried to encourage students who didn't have an interest to pursue higher education. However, most students cited the reason of economically-backwards families, and the inability to pay fees," said an official part of the counselling held in Chennai. The official added, along with the district collectorate, we are trying to arrange for scholarships for them.

The school education department released a video on its Twitter page in which actor Kalaivasan asked the students to ensure that their classmates get help from the government to pursue higher education.

Jadavpur University only state-run univ in country in QS Sustainability World Ranking

■ EJ - Kolkata

Jadavpur University has earned the distinction of being the only state-run varsity from India to feature in the QS Sustainability World Ranking 2023. A total of 700 institutes feature in the list, of which 15 are from India. A JU spokesperson said on Thursday that the ranking is based on sustainability performance focusing on environmental and social impacts of the higher education institutes and has considered metrics like sustainable education, sustainable research, equality, knowledge exchange, and impact of education.

Jadavpur University is in the overall eighth position from India, the spokesperson said. IIT Bombay is the top institute from India on the list and Jawaharlal Nehru University ranks first among the Indian universities, both central and state-run. QS World University Rankings is one of the top international rankings measuring the popularity and performance of uni-

versities all over the world. The sustainability rankings, published, is the first edition by QS and uses a methodology that comprises indicators designed to measure an institution's ability to tackle environmental, social, and governance challenges, the QS world university rankings site said.

Indicators are split into social impact measures which include equality, knowledge exchange, educational impact, employability, and opportunities. JU Vice-Chancellor Suranjan Das has expressed happiness over the inclusion of the university in the sustainability list. "It is a matter of pride for us. JU had figured at the top among the leading universities in the country in several rankings in the past years. I dedicate this ranking to our faculty, researchers, students, and staff. Despite being a state university and not getting much central help, our stakeholders are working in pursuit of excellence. We have to strive for more success," he added.

Singhania University..

published in various newspapers claimed that the High Court in the case of IGNOU, has held that there is no provision in the Indian Medical Council Act which authorizes and empowers BoG-MCI to grant permission or recognition to IGNOU to enable it to take admission and impart education in MBBS and other medical courses. The said institution mischievously claims that it is covered by a judgment of the High Court without referring to the cause title and the Court that has pronounced it.

The notification further claims that such a claim is false, baseless, and totally against the law passed by Parliament.

It should be underlined that Singhania University's reasoning breaches both the NMC Act of 2019 and the Indian Medical Council Act of 1956, as well as the rules established by both acts.

The NMC recommended applicants be mindful of any admissions made by any institution that offers modern medicine programs, such as MBBS or Diplomas in many fields of medicine. Without the prior consent of the NMC, applicants cannot be admitted to the MD, MS, DM, or MCh programs, and those admitted cannot obtain the recognized medical credentials necessary for practice.

On the NMC website, nmc.org.in, one can find the most recent list of medical schools, together with information on the schools' approval status and the number of authorized or permitted seats.

Subharti University..

will not happen in the future, and we will keep a special watch on all the students. And the administration will take strong action on every complaint.

Subharti Medical college also on the radar of MCI

The present govt. worked to bring transparency in the process of admission to medical colleges through the NEET exam. However, there is still a package deal going on in Subharti Medical College's admission, students whose NEET score is very low, the total course package is available for 1-1.5 crores, for which agents are active.

MCI will do a quick analysis of the package of the last 2-3 years and get the college checked. On which score of NEET did the students take admission.

However, the big question is whether this investigation will be any different from the earlier investigation.

The phone call mystery & investigation process

Vaniya and Tanuja both received phone calls that disturbed their mental status. The point of focus should be why is the investigation process jammed and identifying who is stagnating the police investigation.

Gadkari urges IITians to focus their research on the use of biotechnology

■ EJ - Agency

With the country moving towards clean fuels, Union Minister Nitin Gadkari on urged IITians to focus their research on the use of biotechnology for the production of bio-CNG, bio-LNG, and green hydrogen from biomass. Green hydrogen will be used in various industries like chemicals, fertilizers, and also in the transportation sector in the future, Mr. Gadkari said, urging the young engineering man-power of the country to research manufacturing green hydrogen from electrolysis of sewage water and bio-digestion of organic wastes.

This will also help municipalities of the country in implementing the 'Swachh Bharat Mission' along with value-addition in the form of waste to wealth, the minister said while speaking at Alankar-2022, a global leadership summit organized by Shailesh J Mehta School of Management in IIT Bombay. "We require prioritizing needs-based research... research should come up with import substitute, cost-effective, pollution free, indigenous solutions. We need to identify the commodities being imported into the country and then focus on developing 'Swadeshi' alternatives for those. This will lead



to a decrease in imports, increase in exports and making our economy stronger," the minister said.

Proven technology, economic viability, availability of raw materials, and marketability should be considered for all research projects, Mr. Gadkari added. The minister also said 65 percent of the country's population depends on agriculture, though agriculture GDP is only 12 percent. He urged the IITians to focus on research for forest-based industries, agriculture and rural technology, and tribal sectors in those districts.

"We need to identify the rural, agricultural raw materials which have the potential to bring about a revolution. It will bring about a lot of development and create employment opportunities," he

added. Stating that research organizations should not work in silos, Union Minister Nitin Gadkari urged that research papers should be made public.

"This calls for cooperation, coordination, and communication between the stakeholders," he added. A lot of successful start-ups have started from IITs, Gadkari said, adding that young talents should focus their research more on the upliftment of villages, poor, workers, and farmers. "Work to develop technologies to bring an end to poverty, hunger, and unemployment in the country, because that will be beneficial to the country for socio-economic transformation," he added.

Indian medical students with degrees from Chinese universities await details of NMC guidelines for internships, say no 'clarity'

■ EJ - Agency

In July, the National Medical Council (NMC) issued pointers for internships for medical college students who had been pursuing their programs overseas and had returned to India as a result of the Covid-19 pandemic. The college students had been instructed to finish an obligatory two-year rotating medical internship, as a substitute for the common one yr internship, after clearing the Foreign Medical Graduate Exam (FMGE).

A further yr, it was stated, would make up for the internship element of the course that college students would have missed as a result of Covid 19-imposed lockdown. But college students complained that there was "no development on the NMC guidelines" and that they had been "waiting for clarity".

"As per general practice, we appear for the Foreign Medical Graduate Exam (FMGE) in India. After clearing this, we are expected to do another year's internship before we are recognized as doctors in India," a scholar who wished to remain nameless stated.

They added: "Considering the dire conditions of the last two years, a one-time measure was announced by NMC. Instead of one year, it said we have to complete a two-year internship in India. But there is no clarity on it now."

"We completed college but there was no way to go back to China than for internships. The NMC also issued guidelines



that medical courses completed in online mode will not be recognized in India," one other scholar stated.

In April, the Supreme Court directed the regulatory physique to border a scheme in two months to allow MBBS college students affected by the Russia-Ukraine battle and the pandemic to finish their medical coaching in medical faculties as a one-time measure.

In response, the NMC framed the scheme for college students who had returned as a result of the pandemic and issued pointers. As per the identical, college students who've been granted a certification of completion after all from their respective universities, on or earlier than June 30, 2022, might be allowed to look for Foreign Medical Graduate (FMG) Exam. After qualifying for the examination, the scholars should fill the internship for 2 years, as a substitute for the present observation of 1 yr.

Andrew Mathews, President of the Foreign Medical Graduate

Parents Association (FMG-PA), stated, "This one-time relief was granted by the NMC following a Supreme Court order in this regard. Students are willing to obey NMC's new guidelines and are ready for two years of internships. But there has to be some development now. Students who have completed their course are waiting aimlessly at home."

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Teen set ablaze: Education system must focus on EQ over IQ, observes Madras HC

■ EJ - Madurai

Observing that youngsters lack emotional intelligence and take extreme steps at the slightest disturbance and rejection without understanding the consequences, the Madurai Bench of the Madras High Court recently said the educational system should put more focus on the emotional quotient (EQ) than on the intelligence quotient (IQ).

A Bench comprising Justices J Nisha Banu and N Anand Venkatesh made the above observations while dismissing an appeal filed by Balamurugan of Madurai, challenging the conviction and life sentence imposed on him for setting a 14-year-old girl on fire after she rejected his advances, in 2018. Noting that such incidents are on the rise, the judges said, "It only reflects the fact that man considers woman like a chattel and wants to own or forcibly take her under his control, without understanding that a woman is also a human being, who is entitled to decide on



her wishes."

Pointing out how Balamurugan, who was 28 years old at the time of the incident, had stalked the deceased, a Class 9 student, and later set her on fire when she did not accept his proposal, the judges said, "He did not realize that this foolish act will bring to an end his connections with the society to a grinding halt and will confine him to the prison for his life. If the educational system does not start focusing on emotional intelligence more, youngsters will not be ready to take up emotional challenges however bright or successful they may be. The situation worsens when

the parents, instead of guiding their children, start pampering them."

Considering the dying declaration of the deceased and the statement of eyewitnesses, the judges concluded that the prosecution had proved the case beyond reasonable doubt and confirmed Balamurugan's conviction. According to the prosecution, Balamurugan, an AC mechanic, was frequently harassing the deceased, though she had told him she was not interested in him.

A case was pending against him in this regard at Thirumangalam All Women Police station. When the girl was returning from school on February 16, 2018, at around 4.30 pm, Balamurugan poured petrol on her and set her ablaze. She succumbed at the hospital 11 days later. The Mahila Court in Madurai had imposed a life sentence on him on September 26, 2019, challenging which Balamurugan had filed the appeal.

'Edu institutions not entitled for approval under Sec 10 (23C) of IT Act where the objective is profit'

■ EJ - New Delhi

The Supreme Court said on educational institutions will not be entitled to approval under section 10(23C) of the Income Tax (IT) Act where their objective appears to be "profit-oriented".

Section 10 of the IT Act exempts from taxation certain classes of income.

A bench headed by Chief Justice U U Lalit noted that one of the issues which required resolution in the matter before it pertained to the correct meaning of the term 'solely' in section 10 (23C) (vi) of the Act which exempts income of "university or other educational institution existing solely for educational purposes and not for purposes of profit".

"Where the objective of the institution appears to be profit-oriented, such institutions would not be entitled to approval under



section 10(23C) of the IT Act," said the bench, also comprising Justices S R Bhat and P S Narasimha.

It observed, "Education ennobles the mind and refines the sensibilities of every human being and helps us discern between right and wrong by removing the darkness of ignorance."

The bench also noted that in a knowledge-based, information-driven society, true wealth is education and access to it.

The appeals were filed against the judgment delivered by the

Andhra Pradesh High Court which had held that the appellant trusts which claimed the benefit of exemption under section 10 (23C) of the IT Act were not created 'solely' for education.

The apex court held the requirement of a charitable institution, society or trust, etc, to 'solely' engage itself in education or educational activities and not engage in any activity of profit, which means that such institutions cannot have objects which are unrelated to education.

"In other words, all objects of the society, trust, etc, must relate to imparting education or be about educational activities," it said.

The bench also overruled two previous judgments of the apex court to the extent of reasoning and conclusions about the interpretation of the expression 'solely'.



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